

JOHANNESBURG OFFICE EXAMINATIONS & CREDENTIALS

CMSA

The Colleges of Medicine of South Africa NPC

Nonprofit Company (Reg No.1955/000003/08) Nonprofit Organisation (Reg. No. 009-874 NPO) Vat No. 4210273191

27 Rhodes Avenue, PARKTOWN WEST, 2193

Tel: +27 11 726 7037; Fax: +27 11 726 4036

Website: www.cmsa.co.za
General: Academic.Registrar@cmsa.co.za

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| Score | 1-3 | 4-6 | 7-9 | 10-12 | 13-15 | SCORE /15 | | |
|---|--|---|---|--|---|--------------|------|--|
| INTERPRETATION OF HISTORY AND EXAMINATION FINDINGS/ DIFFERENTIAL DIAGNOSIS | Several important deficiencies. Does not mention commonest diagnoses and is unable to interpret findings | Some important deficiencies Is unable to interpret commonest diagnoses interprets findings incorrectly or with difficulty | Some minor deficiencies Can interpret findings but may be incomplete OR differential is incomplete OR commonest situations left out | No significant deficiencies, thorough and comprehensive. Able to interpret findings coherently and come up with likely differentials | No deficiencies, thorough and comprehensive. Able to interpret findings coherently and come up with likely differentials. High level of insight | 715 | X0.5 | |
| APPLICATION AND INTERPRETATION OF SPECIAL INVESTIGATIONS FOR ASSESSMENT AND STAGING | Several important deficiencies. | Some important deficiencies | Some minor deficiencies | No significant deficiencies, thorough, comprehensive | No deficiencies, thorough, comprehensive. High level of insight regarding resource- appropriate investigation | | X0.5 | |

| RATIONALE FOR | Several | Some important | Some minor | No significant | No deficiencies, | X1 | |
|---|---|--|--|--|--|----|--|
| TREATMENT SELECTION / BENEFIT VS RISK OF | important deficiencies. | deficiencies | deficiencies | deficiencies, thorough, comprehensive | thorough, comprehensive. High level of | | |
| INTERVENTION | | | | | insight regarding resource-appropriate | | |
| RADIOTHERAPY | Inappropriate RT dose/ technique Dose exceeds critical organ tolerance Several important deficiencies | RT dose/ technique inappropriate Incorrect intent Some important deficiencies in application | Appropriate RT dose & technique Some minor deficiencies in knowledge or application | Appropriate RT dose & technique No significant deficiencies in knowledge or application | treatment No deficiencies in application Able to discuss different treatment options and shows insight into situations where each may be appropriate | x2 | |
| | | | | | Substantiates answers with appropriate literature | | |
| CHEMOTHERAPY/ TARGETED THERAPY/ IMMUNOTHERAPY/ TOXICITIES | Poor knowledge with inappropriate or unsafe regimens and doses Several important deficiencies | Very superficial knowledge with inappropriate regime and/or dose Some important deficiencies | Reasonable knowledge and appropriate regime/ dose Some minor deficiencies | Good knowledge and appropriate regime/ dose No significant deficiencies, thorough, comprehensive approach | No deficiencies in application Able to discuss different treatment options and shows insight into situations where each may be appropriate | X2 | |
| | | | | | Substantiates answers with appropriate literature | | |

| SUPPORTIVE | Poor knowledge | Some important | Fair to good | Good knowledge | Higher than | X1 | |
|-----------------|--------------------|-----------------|------------------|----------------------|--------------------|------|------------|
| AND/OR | of follow-up | deficiencies in | knowledge of | of follow-up | expected level of | | |
| PALLIATIVE CARE | schedules, | knowledge of | follow-up | schedules, | knowledge of | | |
| | management of | follow-up | schedules, | management of | follow-up | | |
| | treatment | schedules, | management of | treatment related | schedules, | | |
| | related toxicities | management of | treatment | toxicities or | management of | | |
| | or palliative care | treatment | related | palliative care, and | treatment related | | |
| | ' | related | toxicities or | applied with good | toxicities or | | |
| | | toxicities or | palliative care, | insight | palliative care, | | |
| | | palliative care | but applied with | | applied with | | |
| | | ļ · | limited insight | | excellent insight | | |
| | | | | | and empathy. | | |
| | | | | | | X1 | |
| OVERALL | -Unsystematic | -Unsystematic | -Systematic | -Systematic | -Systematic | | |
| IMPRESSION | approach | approach | approach | approach | approach | | |
| | -Failed to give | -Needed to be | -Gave correct | -Gave correct | -Gave correct | | |
| | answers despite | prompted | answers with | answers with | answers promptly | | |
| | prompting | frequently to | prompting | minimal prompting | -In depth | | |
| | -Poor | give answer | -Good | -In depth | understanding | | |
| | understanding | -Superficial | understanding | understanding | -Excellent insight | | |
| | -Poor insight | understanding | but superficial | -Good insight | -Substantiates | | |
| | | -Poor insight | -Fair insight | | answers with | | |
| | | | | | examples and | | |
| | | | | | literature | | |
| TOTAL | | | | | | /120 | X100 for % |
| | | | | | | | |
| | | | | | | | |

| Candidate: | - | FINAL: | % |
|---------------------|-------|--------|---|
| Candidate number: | - | | |
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| Examiner: | | | |
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| Examiner signature: | Date: | | |
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| Comments: | | | |
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